

MEDIC MENTOR - Targeting the Gatsby Benchmark (ACADEMIC YEAR 2020-2021).

Benchmark One	Benchmark One Evidence
<p>A stable careers programme, inspiring careers and enterprise activities, improving motivation, attendance and attainment</p> <p>The programme is set out clearly on the schools website and promoted through the schools social media outlets, newsletters and local media outlets</p> <p>Use of the school network to encourage others to contribute to the careers programme</p>	<p>Medic Mentor provides step-by-step guidance for aspiring students through our Awards, Medical Leadership, Scholarship and 6-day residential programmes. All are created and led by doctors, vets and dentists inspiring applying students. Our mentoring style supports students from school to university. 90.4% of our Summer School students received at least one offer to read medicine, dentistry or veterinary sciences and 80% of them received multiple offers. Medic Mentor Students at university then go on to assist other students as part of our Scholarship programme. Medic Mentor have multiple student-led initiatives providing an interchange of encouragement and motivation to engage in activities surrounding their chosen career.</p> <p>All Medic Mentor programmes are clearly displayed on www.medicmentor.co.uk and easily accessible to students, parents, teachers and careers personnel. Medic Mentor has online communities which are for students and teaching staff and are updated with resources and advice on a regular basis. The website is continually refreshed with new and upcoming information, which is easily accessible to students, parents and education staff. We release quarterly magazines and weekly campaigns to our wider network. Medic Mentor have an engaging active audience on all social media platforms.</p> <p>Medic Mentor currently works with approximately 1500 senior schools and colleges, from all backgrounds. Collaboration with neighbouring schools is encouraged amongst teachers, parents and students, in order to create a supportive community of students. Students from this huge national network of schools participate in our Virtual Medical Society (VMS), conferences, leadership programme and summer schools. Students can easily sign up to the VMS https://medicmentor.co.uk/how-to-become-a-doctor-virtual-medical-society/</p> <p>Our network of teachers have formed an online community, where they are encouraged to collaborate and share best practice via the private Facebook group https://www.facebook.com/groups/freeteacherresources/</p>
Benchmark Two	Benchmark Two Evidence
<p>Learning from career and labour market information</p> <p>Students and parents should have access to high quality information about future study options and labour market options</p>	<p>Medic Mentor students, their parents and school employees have access to liaise directly with practising doctors, dentists and veterinary surgeons to discuss their careers and experience with the UCAS process. In addition to practising clinicians, Medic Mentor also have a network of university scholarship students. They act as more realistic inspirational role-models, and constantly engage with our students, parents and teachers through a variety of educational platforms such as the VMS, blogs, Medical Leadership Programme and Summer Schools.</p> <p>All of the information that we provide about universities and the UCAS application processes are based on first-hand expertise. These have been created by our dentists, doctors and vets. It is also reviewed and updated frequently by our successful and high achieving university scholars. In addition, information provided is cross referenced continually against each university's admissions policy and the Medical</p>

Schools Council, Dental Schools Council and Veterinary Schools Council. This ensures that our guidance is current and accurate. With the input of 4000 doctors, vets and dentists (as well as university students) the guidance that is provided is of the highest quality. Medic Mentor is a careers leader because of this giant network, and even our Mentors use these resources themselves, which is a sign of how useful the content is to the profession. Parents have a dedicated page on our website for further access.

<https://medicmentor.co.uk/information-for-parents/>

Students, and education staff can access the support in a variety of ways.

For teachers/careers leaders there is a dedicated free resource group via Facebook, as a private group and a series of workshops that take place once a month. Education staff can post questions directly to our Chief Mentors via the Facebook Group at any time, or they can attend the workshops to gain valuable updates.

Students can access a support through various education programmes, for more information, please click on each programme link;

Get Into Conferences - <https://medicmentor.co.uk/national-healthcare-weekend/>

Medical Awards Programme - <https://medicmentor.co.uk/medic-mentor-awards-programme/>

Medical Leadership Programme –

<https://medicmentor.co.uk/school-ambassador-leadership-programme/>

Residential Summer School Programme –

<https://medicmentor.co.uk/8251-2/>

Benchmark Three

A school's career programme should embed equality and diversity considerations throughout

Benchmark Three Evidence

Medic Mentor are passionate about supporting all aspiring students, with a focus on widening participation. As an educational social enterprise, we are able to fund students to attend "Get Into.." conferences throughout England, Wales and Scotland. There is also a dedicated Student Diversity Fund for students from disadvantaged backgrounds to apply for funding, along with designated widening participation places available at residential summer school every year. For more information on funding opportunities for all schools, regardless of status, please visit;

<https://medicmentor.co.uk/funding/>

Following students into successful enrolment at University, we also have a scholarship programme to continue to mentor, support and develop skills fundamental to their future career path. For more information on the UK's largest scholarship fund for Medical/Dental/Veterinarian students, please visit;

<https://medicmentor.co.uk/18298-2/>

Ensure that your careers programme contains specific plans for groups of students who need tailored support to make effective career transitions

All students enrolled across the Medic Mentor programmes, receive individual, tailored mentoring, support and guidance, if they are enrolled onto the Awards Programme and/or Summer Schools. Mentoring and support is completed through teaching days, email communication, skype and telephone consultations, moderated group chats and Virtual Medical Society weekly meetings. Students have direct access to scholars currently studying the three subjects and practising clinicians volunteering to support students. The Medical Leadership Programme is the largest medical widening access programme in the country.

Benchmark Four

Benchmark Four Evidence

Exploring lessons from the Aspires Project and lack of STEM aspirations post 16

STEM subject teachers highlight the relevance of STEM subjects for a wide variety of future career plans

Benchmark Five

Every student should have multiple opportunities to learn about work, employment and the skills valued in the workplace

Medic Mentor publish a free monthly study guide to support aspiring students between year 10/S3 through to year 13/S6 and designed to continually engage and motivate students to continue pursuing their STEM career path. The study guides include UCAT/BMAT questions for practice, current affairs and suggested debate topics and ethical principles. Study guides can be used by individual students, and also as curriculum within school Medical Societies to further encourage other students to pursue STEM related careers.

Although Medic Mentor only supports aspiring doctors, dentists and vets, we do encourage students to carefully consider other options and make an informed career choice. Medic Mentors' network allows students access to different career options within the aforementioned faculties but due to the specialised nature of mentoring, Medic Mentor are unable to support all STEM professions. However, we work closely with a network of Royal Colleges, Charities and other Careers Agencies that do cater for other STEM careers. Therefore, we can effectively signpost students, who change their career choices to organisations that can support other STEM professions, such as engineering, nursing and science studies.

Benchmark Five Evidence

Throughout every programme and support stream offered, we ensure that students understand the required skill set and development necessary at each stage of learning. A workplace requirement of health care professionals is that of continued professional development. All Medic Mentor students' complete reflections on work completed, extra-curricular experiences and other opportunities. This is a robust method to monitor professional progression and identify areas for improvement as per the requirements for their chosen career. Medic Mentor present students with a wide range of opportunities to demonstrate where their chosen career paths could lead. One opportunity e.g. writing for our quarterly magazine teaches students research skills within a medical context. As a result, the previous Editor of the Magazine (one of our Scholarship students) was also offered a scholarship to Edit the British Medical Journal (BMJ).

Medic Mentor support with widening participation of students by offering a number of fully funded places to students in receipt of Pupil Premium and Pupil Equity Fund to all of our 'paid for' events. This is because we identify ongoing weaknesses in the STEM talent base and under representation of students from disadvantaged backgrounds. In addition, the School Fund exists to fund students from all backgrounds to attend "Get Into..." conferences, aiming to motivate a wide variety of students to aspire to clinical subjects in higher education.

Benchmark Six

Every student should have first-hand experiences of the workplace through visits, work shadowing and/or work experience to help their exploration of career opportunities, and expand their networks

Benchmark Six Evidence

At Medic Mentor speaking to healthcare professionals in the wider community and seeking volunteering and work experience are required to encourage growth and development of necessary transferable skills. We support students to upskill and take ownership of their own work experience and shadowing choices. We are able to guide, and support students in obtaining their own work experience and suggest alternative shadowing ideas for students in a tailored way. We follow the work experience requirements outlined by the Medical Schools Council. We do not endorse students paying for work experience and encourage students to organise their own placement and shadowing opportunities, developing essential skills in the process, for example, taking initiative, being pro-active, effective communication and resilience. This is in keeping with the Medical Schools Council Guidance.

Benchmark Seven

All students should understand the full range of learning opportunities that are available to them. This includes academic and vocational routes and learning in schools, colleges, universities and the workplace.

Benchmark Seven Evidence

Students are advised at "Get into..." conferences about the alternative routes into their desired aspiration, including foundation degrees, course transfers and studying abroad options. All information is continually cross referenced against each university admissions policy and the relevant councils; Medical Schools Council, Dental Schools Council and Veterinary Schools Council, to ensure guidance is accurate. All Medic Mentor related learning opportunities are available through our website www.medicmentor.co.uk. External learning opportunities, different points of entry to university are also discussed through our moderated group chats where students and clinicians can share current information and opportunities that are available.

Benchmark Eight

Every student should have opportunities for guidance interviews with a careers advisor, who can be internal or external, provided they are trained to an appropriate level. These should be available whenever significant study or careers choices are being made. They should be expected for all pupils but should be timed to meet their individual needs.

Benchmark Eight Evidence

All staff and volunteer clinicians at Medic Mentor are qualified to provide the guidance given to students which every student has access to in a variety of methods. Combined, they offer a wealth of experience in their respective fields. Through our Awards and Summer School Programmes, each student is assigned a personal mentor. This enables us to provide individual guidance for each student on these programmes, where they can access appointments via skype and telephone at a time that is convenient for them. The support is available to all students aspiring to enter into medical/veterinarian/dental schools that have enrolled onto the Awards and Summer School programmes. Students are matched to a clinician and/or scholar who is currently working, or studying towards the same aspiration as the student.

MEDIC
MENTOR
YOUR MEDIC FAMILY

